



University of British Columbia Faculty Position in Indigenous Geographies

September 27, 2019

Indigenous Geographies (Assistant Professor)

The [Department of Geography](#) at the University of British Columbia (UBC) Vancouver Campus invites applications for a tenure-track position with a specialization in Indigenous Geographies at the level of Assistant Professor. The Department seeks a dynamic scholar with broad intellectual interests who is committed to research and teaching using critical methodologies and pedagogies.

We welcome applicants from Geography and related disciplines with a focus on issues that might include, but are not limited to, Indigenous politics, Indigenous-settler relations, health, environmental justice, Indigenous law, Indigenous rights, Indigenous knowledges, social movements, Indigenous urbanisms, water politics, counter-mapping, decolonizing education, policy studies, food sovereignty, Indigenous political ecologies, and Indigenous futurisms.

We encourage candidates who engage with innovative methodologies and pedagogies, including decolonial, anti-racist, queer, feminist, arts-based and intersectional approaches. We especially welcome candidates with commitments to land-based and community-engaged research.

Preference will be given to candidates who complement and expand on existing Departmental strengths and who contribute to the intellectual diversity of the department. Preference also will be given to applicants committed to long-term collaboration and engagement with Indigenous peoples of North America. Candidates should have demonstrated excellence or have promise of excellence in both research and teaching. The successful candidate will be expected to maintain an active program of research, graduate and undergraduate teaching in the Department's Human Geography and/or Environment and Sustainability programs, and to participate fully in graduate supervision, departmental service, events, and initiatives. For information about the programs, faculty research interests, and general activities of the Department of Geography, visit: <https://www.geog.ubc.ca/>.

The appointment will be effective July 1, 2020.

Applications and all supporting materials should be received by **October 30, 2019**. Applicants should have a Ph.D. by the date of appointment or provide solid indication of timely completion. Review of applications will begin soon after this date and will continue until the position is filled.

Applications are to be submitted via this online form: <https://geog.air.arts.ubc.ca/position-00052393/>

Applicants should be prepared to upload in the following order and in a single PDF (maximum size 15MB): a letter of application, a curriculum vitae that lists the names and contact information of three referees, a description of current and future research and teaching interests, one publication sample, and evidence

of teaching effectiveness. Applicants should also provide a one-page statement about their experience working with a diverse student body and their contributions or potential contributions to creating/advancing a culture of equity and inclusion.

In addition, applicants should arrange to have three confidential letters of reference – signed and on official letterhead - sent by their referees directly to the chair of the search committee (Dr. Michele Koppes) at geog.recruitment@ubc.ca by the application deadline, with the subject line “Assistant Professor of Indigenous Geographies”. Only completed applications will be considered by the search committee. Questions may be directed to the chair, Dr. Koppes.

All qualified persons are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority. In accordance with UBC’s equity plan, and as permitted by Section 42 of the BC Human Rights Code, preference will be given to Aboriginal persons, in particular, First Nations/Metis/Inuit candidates.

Salary will be commensurate with qualifications and experience. This position is subject to final budgetary approval.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.